



Behaviour Policy

Our behaviour policy is in line with our Mission and Vision

Aims

At WIST we believe and aim to:-

- provide logical and appropriate stages of intervention that support all students, positive successful relationships and learning ground our student wellbeing practices in our character development values.
- provide safe environments where all students can learn, grow and flourish.
- create classroom and playground environments for positive relationships, learning, teaching and play.
- educate students in each of the social and emotional learning competencies: self- awareness, social awareness, self-management, relationship skills, responsible decision making.
- provide appropriate levels of restorative intervention in the breakdown of relationships.

Policy Details

In practice this means:-

We use restorative practice

In order to build and nurture respectful relationships, WIST draws on Restorative Practices. Restorative Practices are a series of processes premised on the innate dignity of each person. They proceed on the basis that unresolved conflict must be involved in the resolution of the conflict. As such, the processes model and practice the necessary life skills to resolve conflict. Restorative Practices aim toward a community that values diversity, rigorous debate and respect for self and other.

We have a Code of Conduct/ Respect for the Play areas/Canteen and the Classroom

Code of Conduct / Respect: Play area / Canteen

As the students of WIST, we:

- strive to create a positive outdoor or indoor environment.
- respect others, ourselves, equipment and teachers.
- listen to everyone's opinions and ideas.
- respect each other's personal space.

Code of Conduct / Respect: Classroom

Each section of the school (In Primary this is done in each class) articulates how they will demonstrate respect for themselves, each other, the teacher, learning and the environment. The Code is developed collaboratively with the students and is the primary point of reference for resolving conflicts when they arise.

At WIST, students and staff will follow a Restorative Plan

1. Positive correction
2. Affective statement
3. Immediate restorative meeting and restorative chat on re-entry
4. Planned restorative meeting (with leadership, teacher and child)
5. Conditions of enrolment contract (Principal, parents, teacher)

All serious incidents to go straight to 3, 4 or 5.

1. *Positive correction* (Teacher directed)

- Tactical ignoring /Non-verbal messages/ proximity quiet questioning/ pause direction

2. *Affective statement*

- Affirm the student
- State the offending behaviour (link to the code of respect)
- Tell the student how you feel (use an I statement)
- State the desirable behaviour

3. *Immediate restorative meeting and restorative chat on re-entry*

The student can be sent to another class to reflect on their behaviour (**write out class code of respect**)

or

The student is sent to designated leadership. The student is sent back to class at leadership discretion.

Re – entry back into the classroom (Restorative Chat)

The teacher has a Restorative chat with the student, **If it is one student sent out, the teacher will go through the following:**

*Why were you sent out?

*What were you thinking about at the time? *

*What needs to happen for you to work successfully?

If two children are sent out, the teacher will have a Restorative Chat (see below) with both students upon re-entering the room.

- What happened?
- Who has been affected / hurt by what happened?
- What were you thinking at the time?
- What needs to happen to restore the relationship?

4. *Planned Restorative Meeting* (Leadership directed) - This involves Leadership / Teacher / Student

A restorative conversation seeks to do the following:

- Facilitate a respectful dialogue between those in discord
- Identify the harm caused to a relationship
- Elicit an empathic response from the person exhibiting disrespectful behaviour
- Discuss how to repair the harm to the relationship
- Establish an agreement that describes respectful interaction
- Support those in discord to maintain a respectful relationship
- Leadership to type up ***Restorative agreement***
- Leadership notify parents re: next step. Leadership to record on school drive

5. *Conditions of enrolment (Principal directed)*

If student behaviour is extreme/serious or there is consistently poor/repeat behaviour, the Principal will meet with parents, leadership and teacher to review the conditions of enrolment and the child's future at the school.

The use of alcohol or tobacco is strictly forbidden; it is likely to result in appropriate sanctions (possibly including suspension) and will be entered on the student's permanent school record. The use of any other non-prescription drugs is strictly forbidden and likely to result in expulsion from the school.

All stakeholders within the school community Leaders, Teachers, Pupils and Parents (care givers) have a responsibility to uphold and support the code of conduct and respect within the school.

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